

TABLE 23.4

Sample Analytic Rubric. Analytic rubrics can provide students with feedback on how to improve.

DIMENSION	4	3	2	1	SCORE
Thesis Statement	The thesis statement clearly identifies the topic and previews the main points.	The thesis statement identifies the topic but main points are unclear.	The thesis statement outlines some or all of the main points but does not identify the topic.	The thesis statement does not identify the topic and does not preview the main points.	
Evidence and Examples	All of the evidence and examples are specific and relevant. The writer thoroughly explains how each piece of evidence supports his/her position.	Most of the evidence and examples are specific and relevant. The writer explains how each piece of evidence supports his/her position.	Some pieces of evidence and examples are relevant. The writer attempts an explanation for each piece of evidence or example.	Evidence and examples are not relevant and/or are not explained.	
Depth of Understanding	The essay demonstrates excellent understanding of major concepts.	The essay shows a solid grasp of major concepts.	The essay shows a minimal grasp of concepts.	The essay demonstrates a lack of understanding of most concepts.	
Organization	Arguments and support are presented in a logical order that is easy to follow.	Arguments and support are presented in a fairly logical order that is reasonably easy to follow.	A few arguments or supportive details are not in a logical order, making the essay a little confusing in a few places.	Many of the arguments or supportive details are not in a logical order, making the essay seem very confusing.	
Grammar and Spelling	The essay contains no major errors that distract the reader from the content.	The essay contains a few errors that distract the reader from the content.	The essay contains many serious errors that prevent the reader from following the content.	The essay contains errors throughout that make it difficult for the reader to understand the content.	